

GRADING SHEET: Repertoire Reservoir: List/Sample Programs

Student: _____

Date: _____

I. ELEMENTARY LEVEL (K-5)

A. Program 1: Fall Concert

Theme:

1. Beginning:

- a.
- b.
- c.

2. Intermediate:

- a.
- b.
- c.

3. Advanced:

- a.
- b.
- c.

B. Program 2: Spring Concert

Theme:

1. Beginning:

- a.
- b.
- c.

2. Intermediate:

- a.
- b.
- c.

3. Advanced:

- a.
- b.
- c.

II. MIDDLE LEVEL (6-9)

A. Program 3: Fall Concert

Theme:

1. Beginning:

- a.
- b.
- c.

2. Intermediate:

- a.
- b.
- c.

3. Advanced:

- a.
- b.
- c.

B. Program 4: Spring Concert

Theme:

1. Beginning:

- a.
- b.
- c.

2. Intermediate:

- a.
- b.
- c.

3. Advanced:

- a.
- b.
- c.

III. HIGH SCHOOL LEVEL (9-12)

A. Program 5: Fall Concert

Theme:

1. Beginning:

- a.
- b.
- c.

2. Intermediate:

- a.
- b.
- c.

3. Advanced:

- a.
- b.
- c.

B. Program 6: Spring Concert

Theme:

1. Beginning:

- a.
- b.
- c.

2. Intermediate:

- a.
- b.
- c.

3. Advanced:

- a.
- b.
- c.

IV. GRADING SUMMARY, COMMENTS, SUGGESTIONS

A. Nature of Repertoire:

1. Overall quality of selections?
2. Potential for teaching musicianship and vocal development?
3. Stylistic variety (Renaissance through Contemporary)?
4. Ranges/tessituras?
5. Balance between sacred and secular?
6. Text appropriateness?

B. Other Assignment Requirements

1. Title, composer?
2. Publisher information?
3. Brief explanation of why you chose the piece?
4. YouTube or other site where performance is available?

C. Overall Grade for Assignment and Commentary.